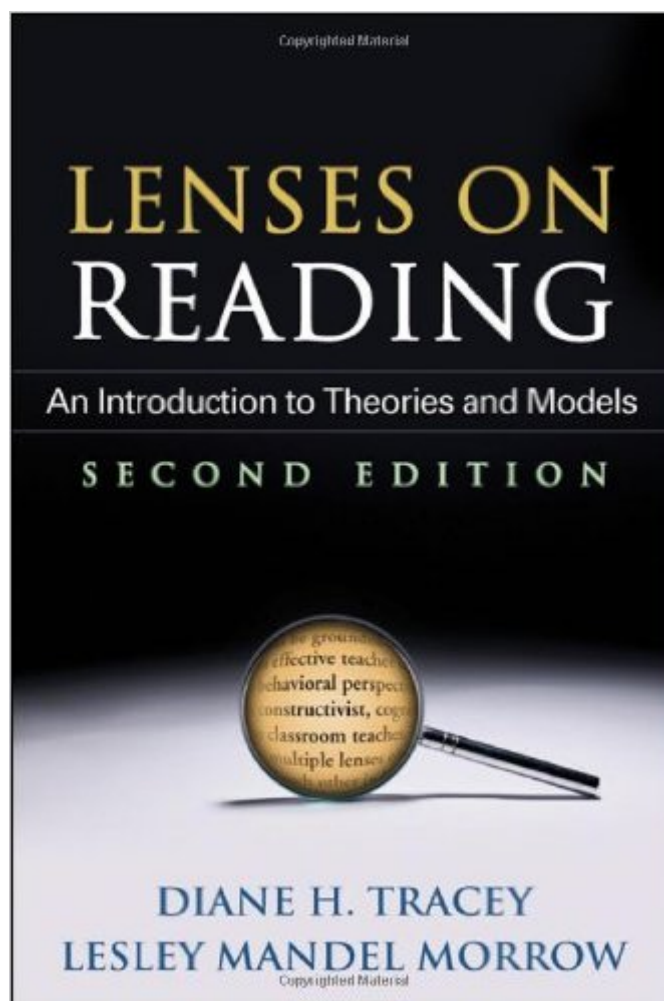


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Lenses On Reading, Second Edition: An Introduction To Theories And Models



Synopsis

This widely adopted text explores key theories and models that frame reading instruction and research. Readers learn why theory matters in designing and implementing high-quality instruction and research; how to critically evaluate the assumptions and beliefs that guide their own work; and what can be gained by looking at reading through multiple theoretical lenses. For each theoretical model, classroom applications are brought to life with engaging vignettes and teacher reflections. Research applications are discussed and illustrated with descriptions of exemplary studies. **Â New to This Edition** *Current developments in theory, research, and instructional practices. *Useful pedagogical features in every chapter: framing questions, discussion ideas, and learning activities. *Classroom applications give increased attention to English language learners and technology integration. *Coverage of additional theories (Third Space Theory) and theorists (Bakhtin and Bourdieu). **Â**

Book Information

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Customer Reviews

A very concise review of educational theory throughout the ages. This is a must read for any teacher, regardless of their service status. This text will help you as a teacher to realize some of the rationale behind your methods and pedagogy while presenting opportunities to observe the philosophy in a classroom context.

This book is a must read for all educational professionals, from Elementary to the content specialists

at the high school level. I also think parents should be more aware of how to help their children learn to read and develop a love of reading (let's face it, there are teachers who inadvertently cause our children to hate reading).

Considering the subject matter it is well written and easier to comprehend than most scholarly theoretical foundations books or writings so in that respect I highly recommend it. It was purchased for a masters level foundations in reading course at the university. I am not sure how often I would refer to it beyond the academic references to theory in our practice. However, as I stated it is much easier to understand than some of the journal articles about theoretical principles and it is neatly arranged for ease of study and research.

Thanks to all of you who have posted such positive reviews of the 2nd edition of Lenses on Reading! I really appreciate your taking the time to write comments and your supportive words. Best of luck moving forward with your work! Sincerely, Diane H. Tracey, Ed.D. (Author)

A great book for reading professionals to teach theory that lies behind instruction. Book was delivered before expected date and came in even better conditioned than I expected. I would definitely order from them again!

An excellent book for reading specialist or administration. It reflects the historical psychological theories and how they connect to the classroom. It allows for you to reflect on your current teaching practices and the internal processes of students metacognition of reading strategies. This book does an excellent job of interweaving psychology theories with theoretical approaches along with classroom ideas and examples.

This book is loaded with useful information on reading theories and models! Dr. Tracey did an outstanding job with including examples to real life situations which made the book really interesting and easy to read and understand! I also liked the fact that the book was a small and soft cover book which made it easy to carry!

This book is an excellent resource which explains reading theories and models explicitly. Most importantly, it is an easy read. Very well written and informative. I will definitely keep this book and use it as a reference often.

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